

# anne frank house

## TEACHERS' GUIDE - High school students

**The Anne Frank story has captivated audiences worldwide. Her diary is one of the most translated and most read books in the world. Anne's diary is widely used as a vital tool to teach young people about the Holocaust, as well as current societal issues; challenging prejudice and hatred and encouraging them to embrace positive attitudes, responsibility and respect for others.**

For many of you living on the opposite side of the world a visit to the Anne Frank House museum in Amsterdam to experience the hiding place where Anne wrote her diary is just not possible.

### **But with The Secret Annex Online it is!**

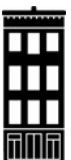
The Secret Annex Online is a 3D version of the house where Anne Frank lived in hiding during The Second World War.

**[www.annefrank.org/en/subsites/home](http://www.annefrank.org/en/subsites/home)**

Incorporate **The Secret Annex Online** into your lessons about Anne Frank and use some or all of our assignments.

- These assignments are suitable for 13 years upwards but you might want to look at the assignments for younger age groups too.
- Most assignments are suitable for group work as well as individual activities.
- These student activities are in pdf form which can be downloaded for worksheets in the classroom or homework assignments.
- The assignments for younger age groups are in Power Point form which is ideal for use with a digital blackboard.
- Many assignments include discussion and presentation elements.

This teachers'guide contains extra information for each assignment as well as useful tips and ideas.



## **NOTES**

### **ASSIGNMENT 1**

***Choose your favourite room in the Secret Annex***

**MAKE A CHOICE AND JUSTIFY IT!**

**Individual activity**

**13/14 years >**

***Today the Secret Annex rooms in the Anne Frank House museum are empty but if you were curator at the museum and you could leave one room furnished for visitors to see, which one would it be and why?***

**Goal:** The purpose of this activity is to give students the opportunity to make their own decision and justify it.

**Objectives:** Students will be able to:

1. Know why the Secret Annex is empty today.
2. Recall the events during the hiding period.
3. Identify the people in hiding.
4. Describe why they choose a particular room in the Secret Annex.

### **ASSIGNMENT 2**

***Learn more about Anne Frank's Diary***

**FACT FINDING**

**Group or individual activity**

**13/14 years >**

***Make a timeline to trace the story of Anne's diary from the moment she received it up until today.***

**Goal:** The purpose of this activity is to get acquainted with the Anne Frank's Diary and the story behind it.

**Objectives:** Students will be able to:

1. Trace the story of Anne Frank's Diary.
2. Place events in a chronological order.
3. Identify the importance of the diary today.



**Extra:** Ask your class to discuss why they think Anne Frank's diary is one of the best read books in the world today.

### **ASSIGNMENT 3**

*Tell the story*

**ORAL HISTORY**

**Group or individual activity**

**13/14 years >**

***Write up an imaginary interview with either Otto Frank or one of the helpers for a magazine.***

**Goal:** the purpose of this activity is to get acquainted with the story of Anne Frank.

**Objectives:** Students will be able to:

1. Identify the main characters.
2. Recognise how oral history and testimonies re important in piecing the past together.
3. Learn more about Anne Frank's diary.

**Extra:** Start a discussion with you class about the definition of oral history testimonies and their accuracy.

### **ASSIGNMENT 4**

***Get acquainted with Anne Frank's hiding place***

**DISCOVER THE SECRET ANNEX ONLINE**

**Individual activity**

**13/14 years >**

***Discover what was so special about the hiding place and why those in hiding had to be so quiet.***

**Goal:** The purpose of this activity is to get acquainted with the buildings on the Prinsengracht 263 in Amsterdam which now form part of the Anne Frank House Museum.

**Objectives:** Students will able to:

1. Identify the Secret Annex and Otto Frank's business premises.
2. Recognise the risks of going into hiding during World War II.
3. Know the outcome of the story.

