

anne frank house

TEACHERS' GUIDE - Elementary school students

The Anne Frank story has captivated audiences worldwide. Her diary is one of the most translated and most read books in the world. Anne's diary is widely used as a vital tool to teach young people about the Holocaust, as well as current societal issues; challenging prejudice and hatred and encouraging them to embrace positive attitudes, responsibility and respect for others.

For many of you living on the opposite side of the world a visit to the Anne Frank House museum in Amsterdam to experience the hiding place where Anne wrote her diary is just not possible.

But with The Secret Annex Online it is!

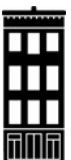
The Secret Annex Online is a 3D version of the house where Anne Frank lived in hiding during The Second World War.

www.annefrank.org/en/subsites/home

Incorporate **The Secret Annex Online** into your lessons about Anne Frank and use some or all of our assignments.

- All assignments are suitable for 11 years upwards but you might like to look at the assignments for high school students too.
- Most assignments are suitable for group work as well as individual activities.
- All student activities are in PowerPoint form which is ideal for use with a digital blackboard.
- Many assignments include discussion and presentation elements

This teachers'guide contains extra information for each assignment as well as useful tips and ideas.



NOTES

ASSIGNMENT 1

Tell the story 1

INVESTIGATE THE STORY

Group or individual activity

11/12 years >

Investigate the story and write a short newspaper article about what happened to Anne Frank, her family and friends in wartime occupied Amsterdam.

Goal: the purpose of this activity is to get acquainted with the story of Anne Frank.

Objectives: students will be able to:

1. Identify the main characters.
2. Know the reasons the Frank family went into hiding and outcome.
3. Navigate the Secret Annex Online and become acquainted with the layout of the buildings.

ASSIGNMENT 2

Tell the story 2

THE OBJECT TELLS THE STORY

Group or individual activity

11/12 years >

Choose an object/artifact from one of the rooms in the Secret Annex Online which you think is an important object in the story and describe this to your class.

Goal: the purpose of this activity is to get acquainted with the Secret Annex Online.

Objectives: students will be able to:

1. Recognise the different rooms and areas of the building on the Prinsengracht 263 in Amsterdam.
2. Recognise the rooms of the Secret Annex hiding place.
3. Find and recognise important objects/artifacts in the building.



Extra:

- Ask your pupils to make a list of items they would take with them if they were to go into hiding. Have them compare their items and give reasons for choosing them.
- Bring various different items to the classroom. Make groups and have each group choose 10 items. Have them explain to the other groups why those items are so important for them.

ASSIGNMENT 3

Get acquainted with the building and the story and put together your own guided tour.

NAVIGATE THE SECRET ANNEX ONLINE AND USE YOUR KNOWLEDGE

Individual activity

11/12 years >

Your turn to be a guide in the Anne Frank House Museum

Goal: the purpose of this activity is to review the story and the buildings which form the Anne Frank Museum.

Objectives: students will be able to:

1. Tell the story in a concise way.
2. Be selective regarding information.
3. Justify what is important information for their chosen public.
4. Navigate the Secret Annex Online.

Extra:

The following teacher lead group (discussion) exercises are useful for conveying the atmosphere and living conditions in the Secret Annex.

What is it like to live in hiding like Anne?

Objectives: students will be able to:

1. Familiarize themselves with the idea of being isolated from society for 2 years.
2. Realize how quiet the Frank family and those in hiding had to be, even for regular activities.

Group Activity 1

Have the students prepare a skit, doing an activity such as eating at a table, as Anne and the helpers would have done.

One group watches, the other does the skit, and one is outside in the hallway.

- Did the students in the hallway hear?
- Discuss the difficulties of daily life for the people in hiding.
- Ask the students how they would make themselves not heard.



Group Activity 2:

Ask your students to take step back in time and imagine that they are in the same situation as Anne was in 1942 i.e. no modern day communication; there are no telephones, no computers, absolutely no way to communicate with the outside world.

Ask students to discuss in groups the following:

- How would you pass the time?
- What kind of things would you do to keep yourself occupied?

Group Activity 3:

Bring at least 30 different items to the classroom for each group to pick out of a pile.

- Break the students up in three groups.
- Each group is allowed 10 minutes to decide which 10 items they want to take.
- Each group has 15 minutes to write down why those items are so important to have in their possession.

Ask students to discuss with the other groups the following:

- The importance of those items that they have picked out.
- What makes one item more important than others?

TIP!

This can also be an individual activity where the students imagine that they have 30 minutes to pack a bag of their personal possessions. They can only take 10 items. Make a list of items that they would take and note next to each item why.

ASSIGNMENT 4***Tell the story 3*****WORKING WITH PRIMARY SOURCES****Group or individual activity**

11/12 years >

Describe one of the Frank family using a photograph and a primary source document.

Goal: the purpose of this activity is to get acquainted with the story of Anne Frank.

Objectives: Students will be able to:

1. Identify the main characters.
2. Identify primary sources.
3. To build an understanding as to how primary sources/documents can be used to piece together stories from the past.

